

## **\*\*\* HOMEWORK UPDATE \*\*\***

- Homework:

- *Completing i-Ready lessons, passages, and games are **HIGHLY** recommended as we will have our final i-Ready assessment towards the end of May/beginning of June.*
- *This will be the **LAST HW Choice Board** of the school year. In June, students will still be expected to read, complete i-Ready lessons, and they can practice math work from the **Weekly Updates**.*
- It's recommended that you keep a **Homework Folder** at home that can hold all the resources/materials that are sent home.
- The materials that are sent home can be used as a **"master copy"** and kept in the HW folder that you can make copies of when needed.
  - If you do not have access to a printer and need copies of anything, please do not hesitate to reach out.
- *Materials that are sent home in my Weekly Updates can also be kept in a HW folder and used as a "master copy" and completed for extra practice.*

- Choice Board:

- This year we will be utilizing monthly choice boards. This way, students have choice in the types of activities that can be completed over the course of the month. You will notice that some activities are **highlighted in yellow/gray boxes** if not printed in color. Those must be done throughout the month, as often as you see fit for your child (and as long as you have access to technology). Beyond those, your child can choose whatever other activities they would like to complete throughout the month. **Three activities should be done each week.**
- We ask that a **parent or guardian sign off** at the bottom of the choice board to verify that your child completed their work.
- ***Reading should be done every day.***
- Attached is the **May Choice Board**.

- The HW Choice Board includes the following:

- **Flash cards** are attached to this for practicing math facts. They need to be cut out and can be put into a baggie. Worksheets are also attached for practice *after* studying the flashcards.
  - **Students have not learned multiplication yet. An instructional multiplication video is on Google Classroom.**
- The **snap word list** is also attached. A **reading assessment** on these words will be given on 6/7/24.

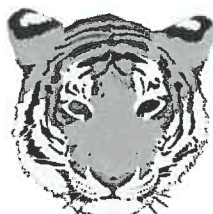
*Please see back →*

- You will see a choice for **"rainbow write your snap words."** The Rainbow Write is attached to this for your use at home. Please make copies at home so that you can reuse it. If you don't have access to a printer and would like another copy, please reach out to me so that I can print it for you.
  - **"Rainbow writing** refers to repeatedly tracing letters using multiple crayons or color pencils to create a fun rainbow effect while writing. It makes the writing process more fun and engaging for kids, as they repeat writing the words and practice spelling them."
- **Writing paper** is attached. There are *many* writing prompts on Google Classroom.
- For the assignment, "Practice triple-digit addition AND subtraction with AND without regrouping," there are a few choices:
  - The math worksheets that are attached in the Weekly Updates can be used.
  - The attached math game(s) can also be used.
  - You and your child can create problems together.
- Google Classroom has many activities and resources such as science experiments, phonics worksheets, writing prompts, and a **digital leveled library**.
  - I will be using **Google Classroom** to post important information and resources for all of our subjects (phonics, reading, writing, math, science, social studies). I will be adding resources throughout the year as we learn new things! The resources I add can be used as optional practice/studying at home. To **access Google Classroom**, sign-in directions are on my teacher webpage and below:
    - Google Login:
      - Student Email: [firstname.lastname@k12.wcsdny.org](mailto:firstname.lastname@k12.wcsdny.org)
      - Student Password: glued on the inside of your child's home folder
      - Then click the "waffle" in the upper right corner and click the Google Classroom icon.
    - If you are having trouble logging in, please go to my teacher webpage → there is a link for tech support for parents

- If you have any questions, please do not hesitate to reach out!



Have a great month, Partners!



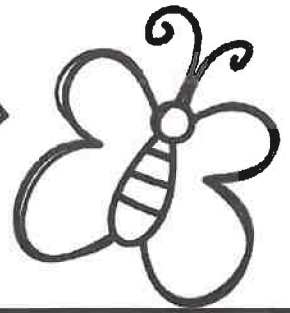
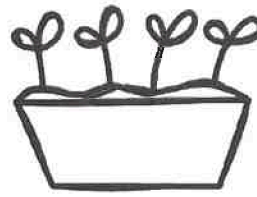
Best,

Miss Alexander

Due: 5/31/23

# Homework Choice Board

# MAY



The minimum requirement is at least three activities each week for the entire month ... but the more practice the better! Color the boxes you choose to complete...The gray boxes/highlights are a must. **Reading should be done every day**. Please have a parent/guardian sign at the bottom and return this on the due date.

Practice reading your snap words	Complete at least 8 i-Ready Math lessons	Fill in PARP sheet every night when reading (:	Practice your addition and subtraction facts
Practice triple-digit addition AND subtraction <u>with</u> AND <u>without</u> regrouping	Complete at least 8 i-Ready Reading lessons	Write sentences using the snap words	Rainbow Write your snap words:
Pick a writing prompt from Google Classroom to write about	Play a time AND money game from Google Classroom	Choose 2 activities to work on from our Google Classroom	Read a book for 35 minutes
Study the multiplication flashcards AND complete the worksheets	Complete all attached work from at least two Weekly Update packets	Play the attached math games	Play a game on Tang Math for 10 minutes

Child's name: \_\_\_\_\_

Parent/guardian signature: \_\_\_\_\_

Student's Name \_\_\_\_\_

Assess on Friday, June 7.

4th Quarter

sometimes	everybody	understand	somewhere	anyone	
everything	nobody	outside	beautiful	cousin	

Total: \_\_\_\_\_  
10

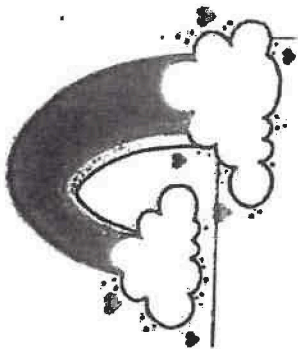
First Grade Review Words

find	kind	ask	
them	things	walk	
what	everyone	everything	
myself	after	always	
soon	enough	great	
idea	often	pretty	
until			

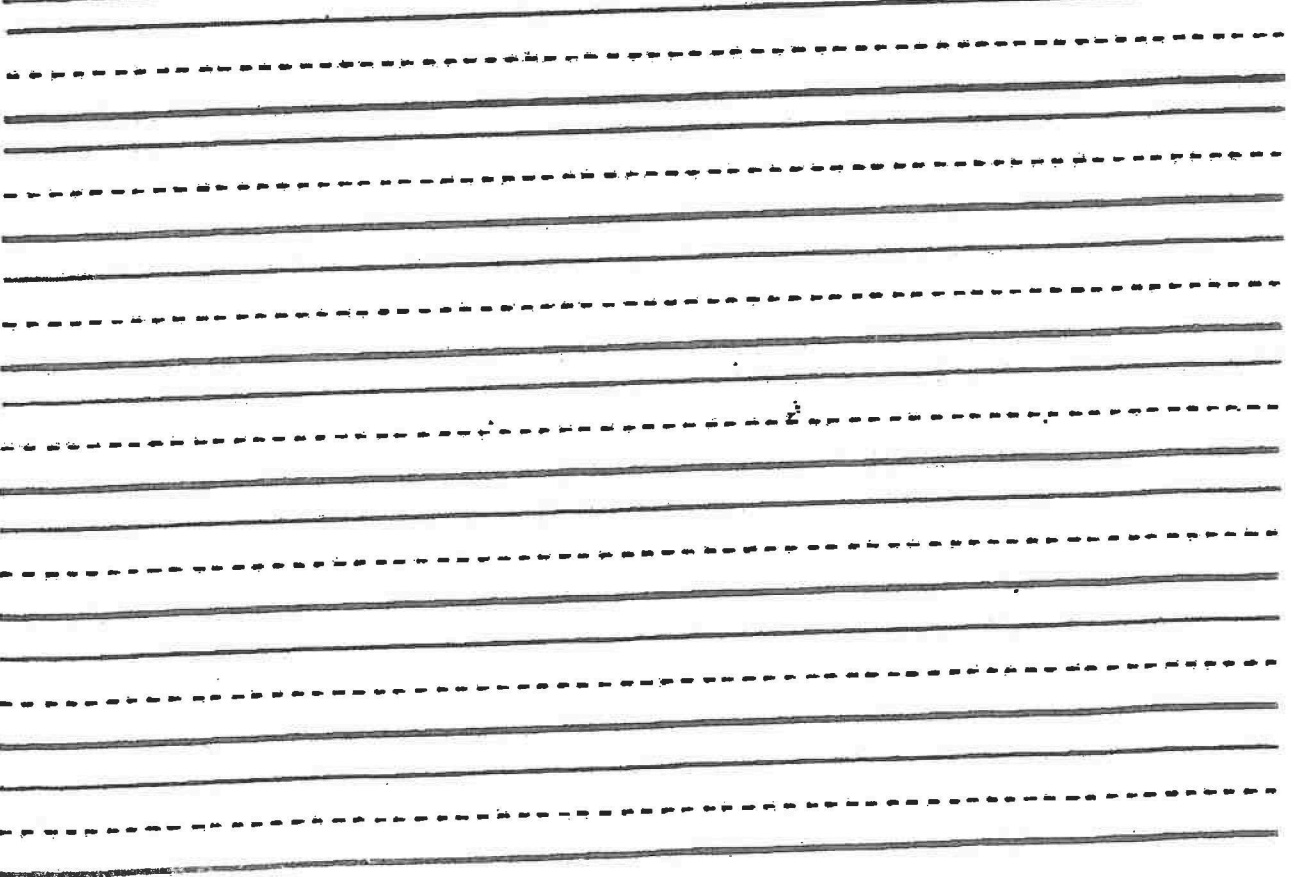
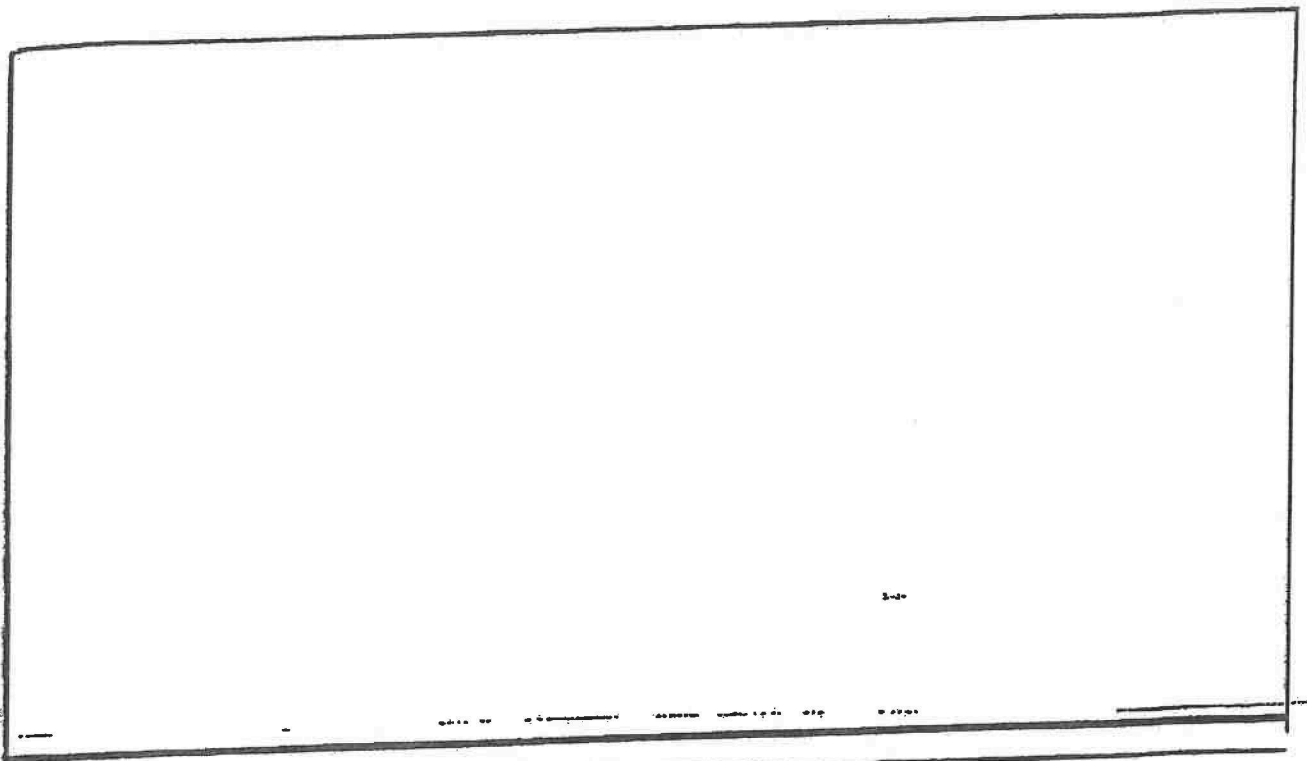
Total: \_\_\_\_\_  
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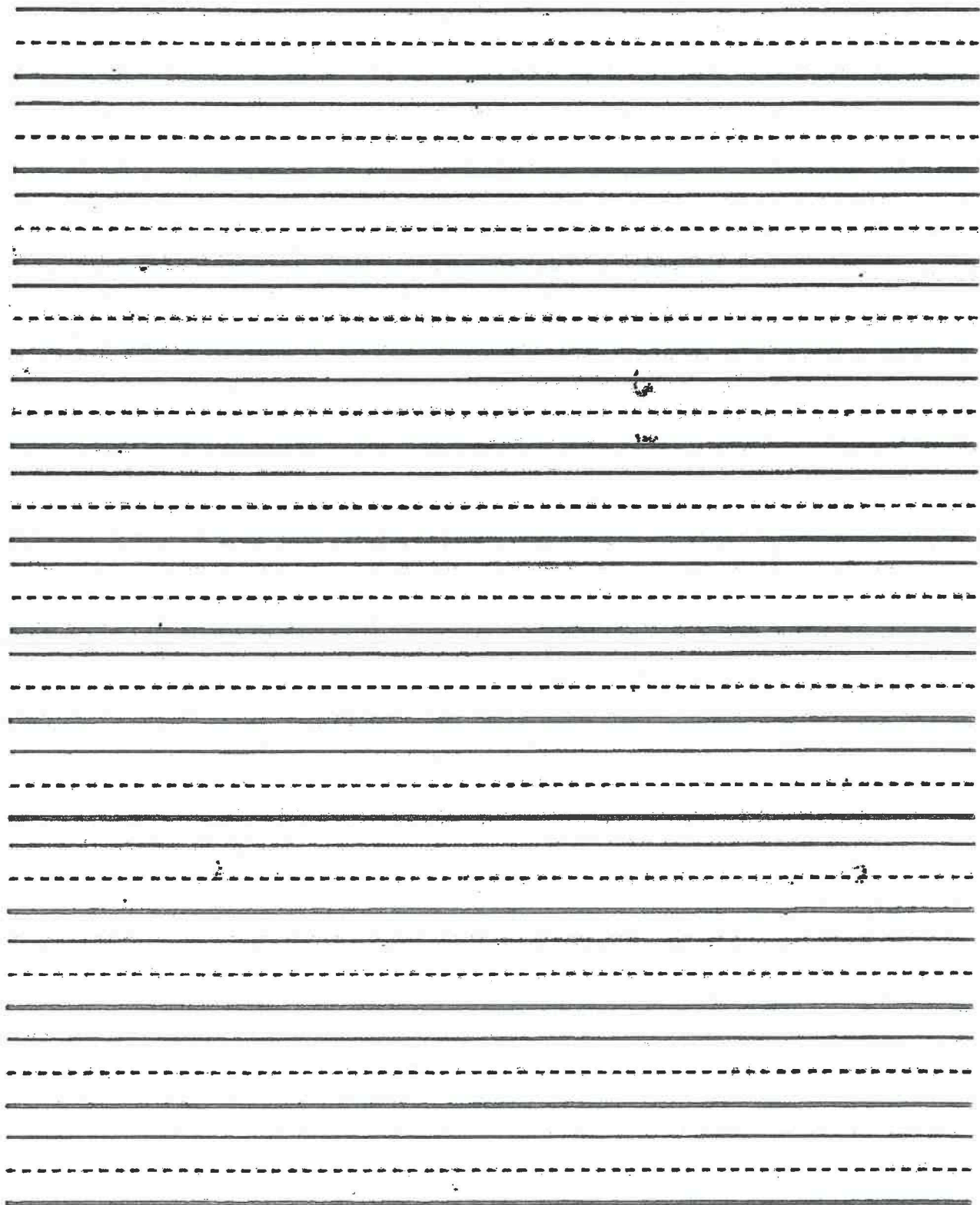


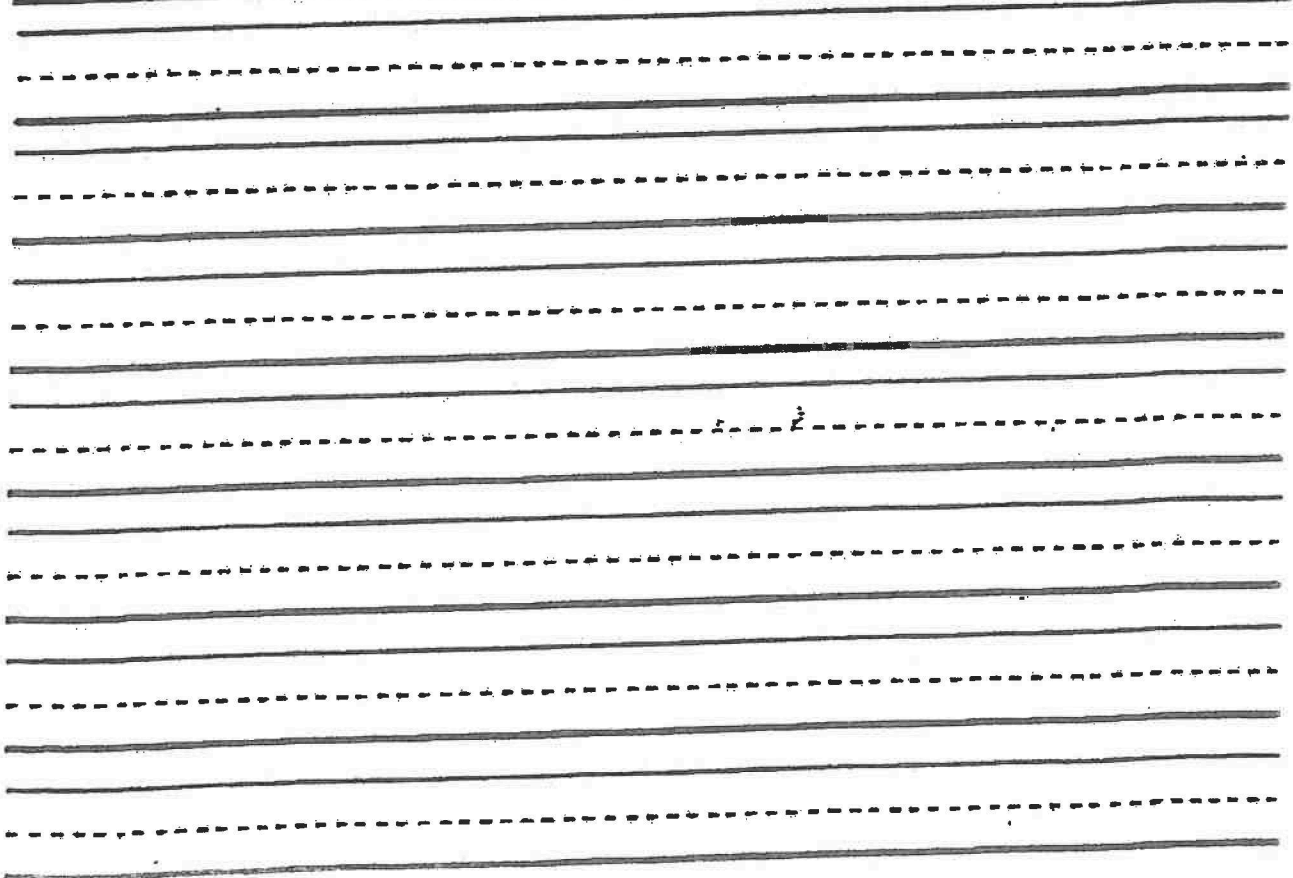
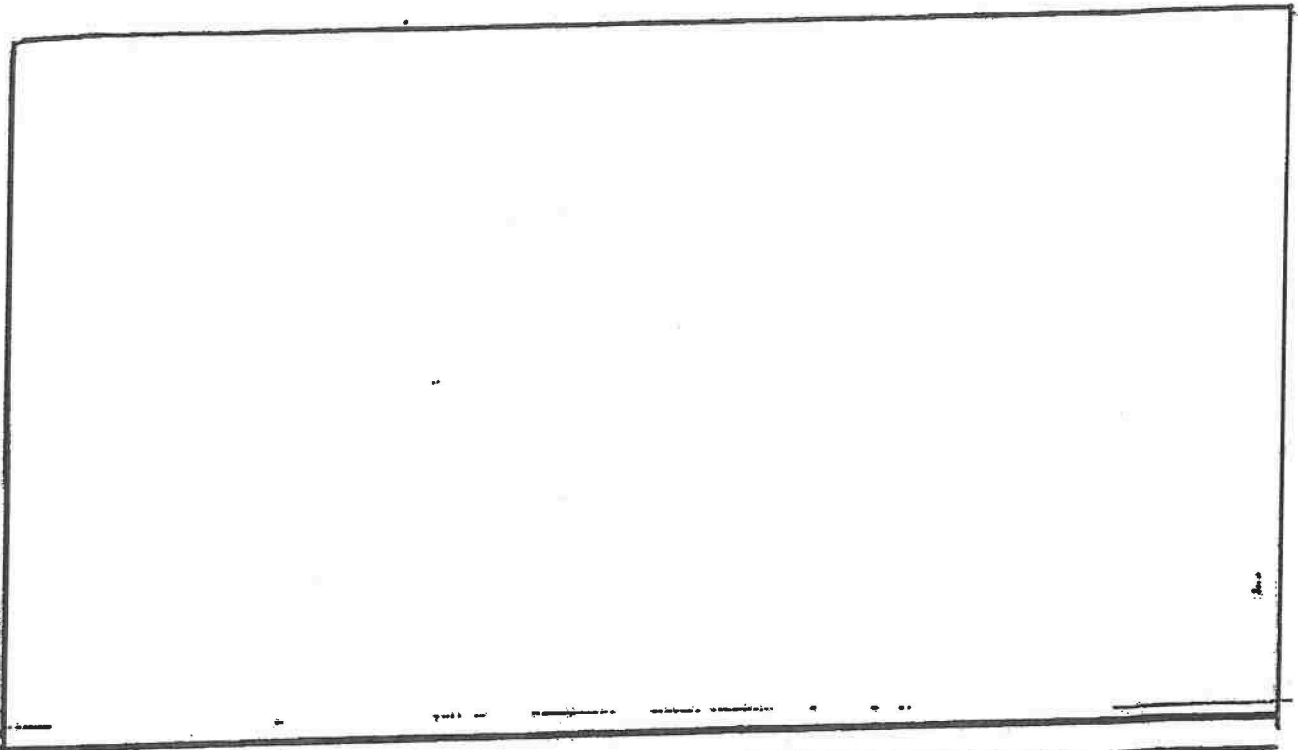
Name: \_\_\_\_\_ Rainbow Writing



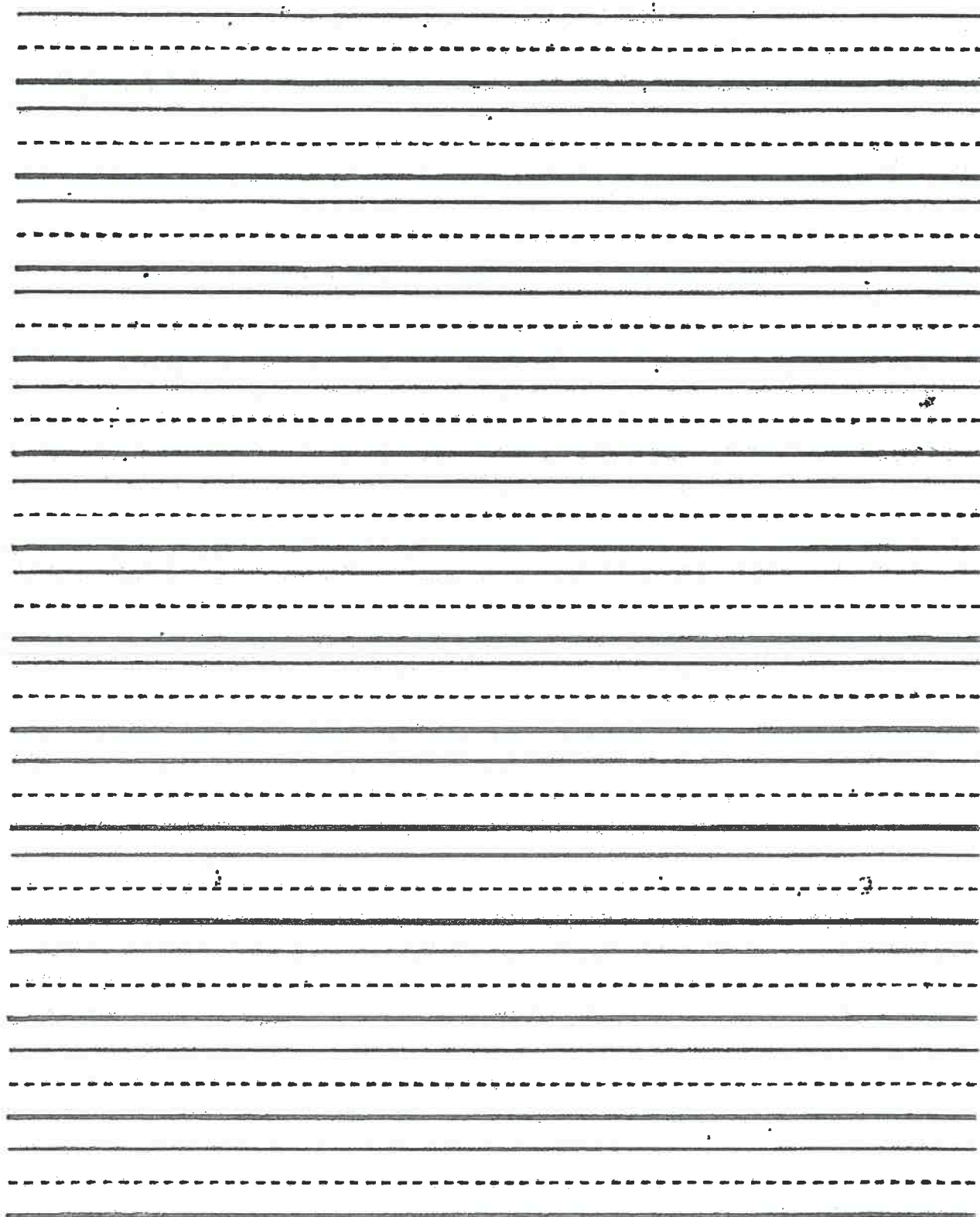
1.	—	6.
2.	—	7.
3.	—	8.
4.	—	9.
5.		10.

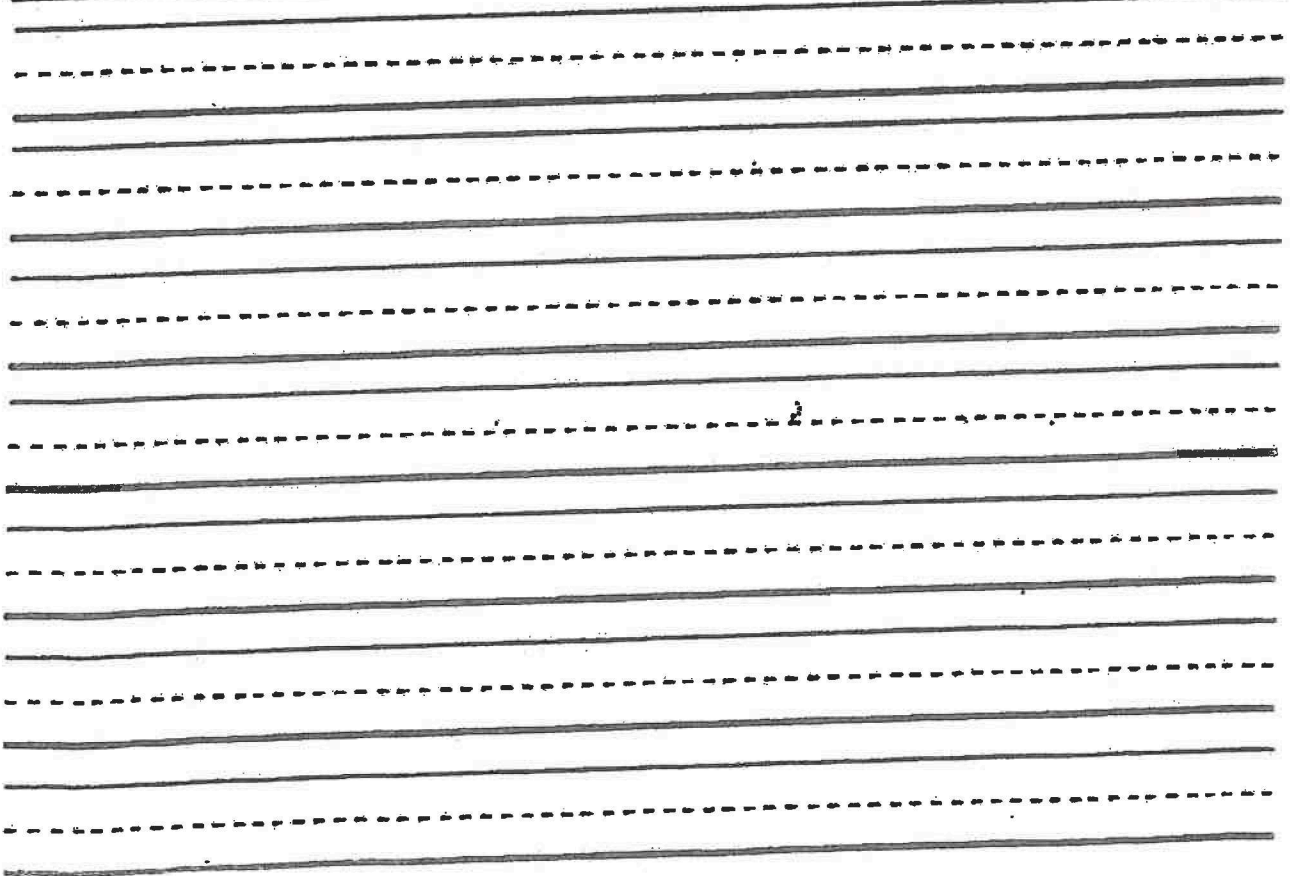
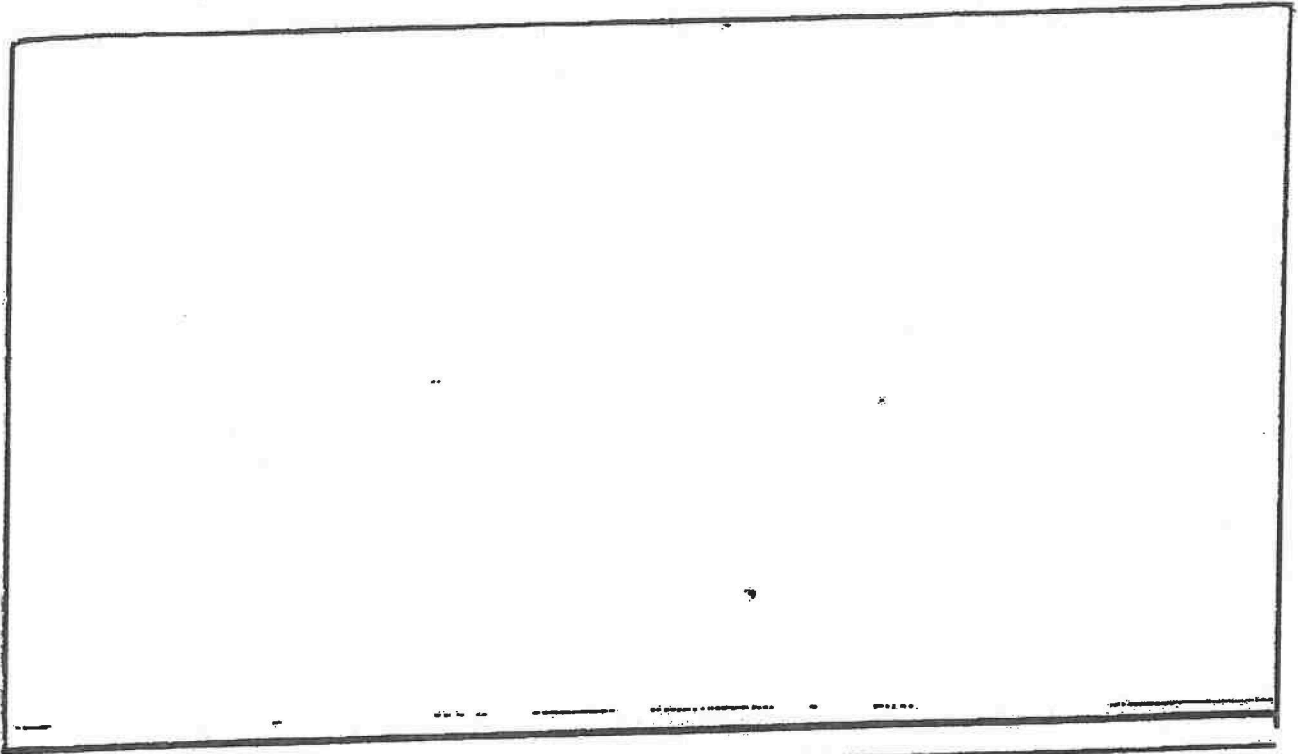


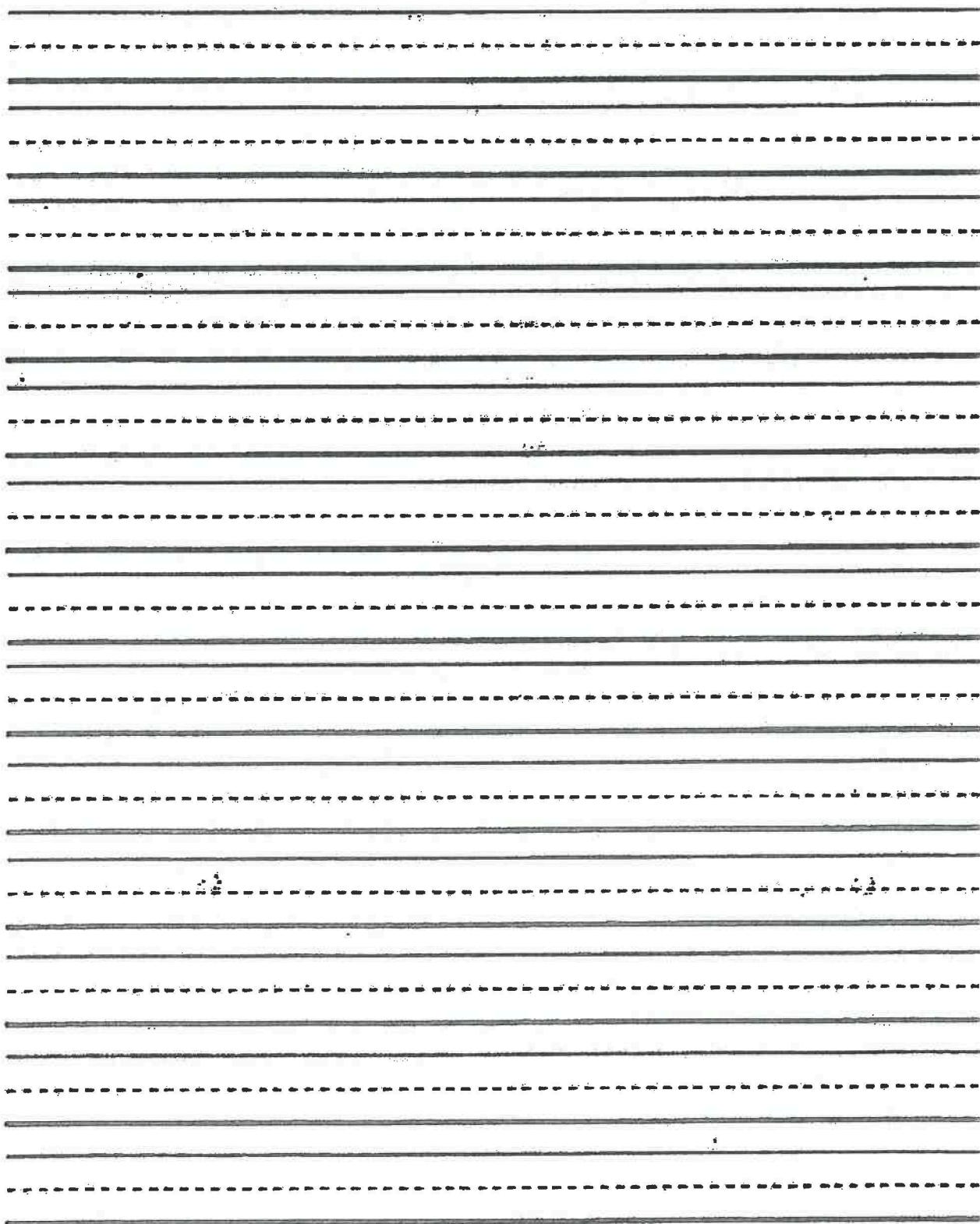


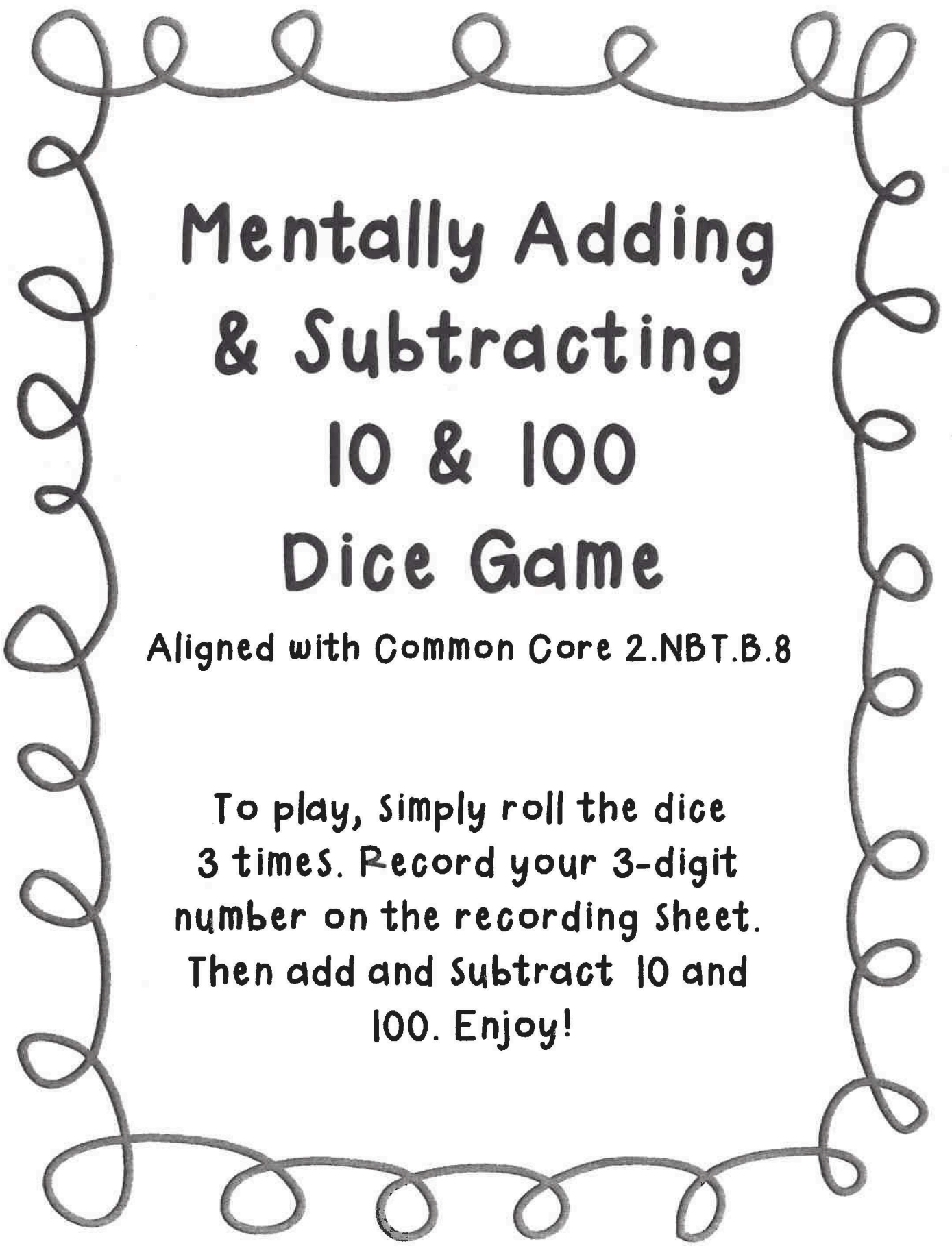












# **Mentally Adding & Subtracting 10 & 100 Dice Game**

**Aligned with Common Core 2.NBT.B.8**

**To play, simply roll the dice  
3 times. Record your 3-digit  
number on the recording sheet.  
Then add and subtract 10 and  
100. Enjoy!**



Name: \_\_\_\_\_

## Mentally Adding and Subtracting 10 and 100

**Directions:**

Roll the dice 3 times.

Record your 3-digit number.

Subtract 10 and 100 on the left.

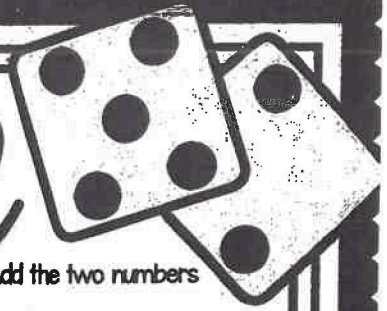
Add 10 and 100 on the right.

[illegible]

Name: \_\_\_\_\_

# Triple-Digit Roll

Directions: Roll 3 dice to create a 3-digit number. Roll again to create a second 3-digit number. Add the two numbers you created. (2.NBT.A.7)



+		

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+		

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+		

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+		

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+		

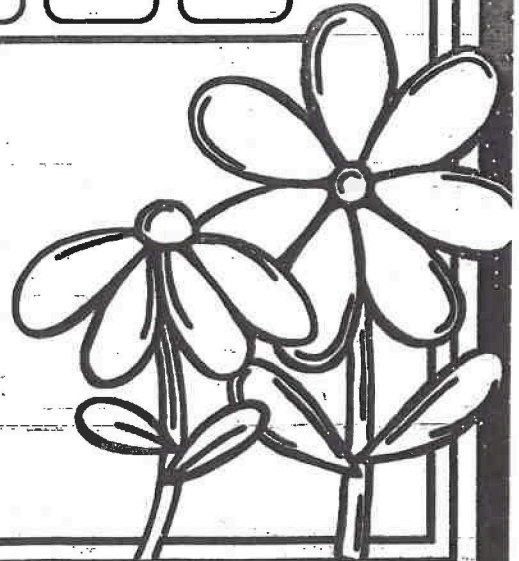
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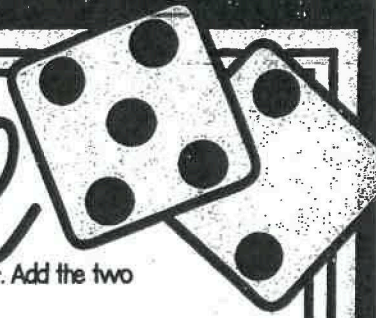
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Name: \_\_\_\_\_

# Double-Digit Roll

Directions: Roll 2 dice to create a 2-digit number. Then, roll again to create a second 2-digit number. Add the two numbers you created. (2NBTA5)



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+	

+	

+	

+	

+	

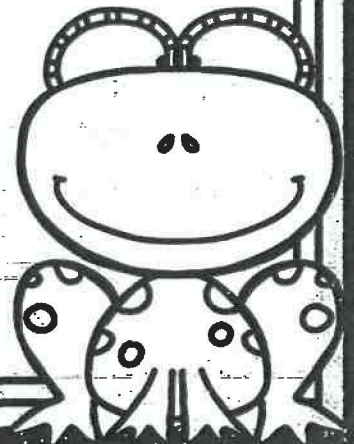
+	

+	

+	

+	

+	



## Multiplying By 2

$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$



## Answers for Multiplying by 2

6	4	2
12	10	8
18	16	14

## Multiplying By 5

$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$

## **Answers for Multiplying By 5**

15	10	5
30	25	20
45	40	35

## Multiplying By 10

10

x1

10

x2

10

x3

10

x4

10

x5

10

x6

10

x7

10

x8

10

x9



## Answers for Multiplying By 10

30	20	10
60	50	40
90	80	70

## Multiplying By 3

$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$

## Answers for Multiplying By 3

9	6	3
18	15	12
27	24	21

## Multiplying By 4

$$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$$

## Answers for Multiplying By 4

12	8	4
24	20	16
36	32	28



Name \_\_\_\_\_

**Multiplying By 2**

$2 \times 1 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

Name \_\_\_\_\_

**Multiplying By 2**

$2 \times 1 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

Name \_\_\_\_\_

**Multiplying By 3**

$3 \times 1 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

Name \_\_\_\_\_

**Multiplying By 3**

$3 \times 1 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$3 \times 3 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

Name \_\_\_\_\_

**Multiplying By 4**

$4 \times 1 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$4 \times 4 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

Name \_\_\_\_\_

**Multiplying By 4**

$4 \times 1 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$4 \times 3 = \underline{\quad}$

$4 \times 4 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

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$4 \times 7 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

Name \_\_\_\_\_

**Multiplying By 5**

$5 \times 1 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

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$5 \times 7 = \underline{\quad}$

$5 \times 8 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

Name \_\_\_\_\_

**Multiplying By 5**

$5 \times 1 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

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$5 \times 9 = \underline{\quad}$

Name \_\_\_\_\_

**Multiplying By 10**

$10 \times 1 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

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$10 \times 4 = \underline{\quad}$

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$10 \times 9 = \underline{\quad}$

Name \_\_\_\_\_

**Multiplying By 10**

$10 \times 1 = \underline{\quad}$

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$10 \times 9 = \underline{\quad}$